*The Crucible* Character Analysis Essay

Self Edit

**Introduction: Yes No**

|  |  |  |
| --- | --- | --- |
| Begins with an attention-getting sentence. |  |  |
| Includes the title of the play and the author’s name. |  |  |
| Gives basic background required to understand your thesis. |  |  |
| Concludes with your thesis statement. |  |  |

**Thesis Statement:**

|  |  |  |
| --- | --- | --- |
| Is specific. |  |  |
| Can be disputed (takes a stance). |  |  |
| Gives readers a “road map” of the content of your essay. |  |  |
| Is located at the end of the intro paragraph. |  |  |

**Body Paragraphs:**

|  |  |  |
| --- | --- | --- |
| Each body paragraph begins with a topic sentence. |  |  |
| The topic sentence links back to your thesis. |  |  |
| All sentences in the paragraph link back to your topic sentence (there is no sentence that does not belong in the paragraph). |  |  |
| Contains at least one direct quote from the play. |  |  |
| Contains analysis, not simply summary. |  |  |
| Ends with a concluding sentence. |  |  |

**Conclusion:**

|  |  |  |
| --- | --- | --- |
| Restates thesis in different words that in the intro paragraph. |  |  |
| Synthesizes the information presented in your essay. |  |  |
| Ends with a “clincher sentence.” |  |  |

**Formatting:**

|  |  |  |
| --- | --- | --- |
| Each new paragraph is indented. |  |  |
| The entire essay is double-spaced. |  |  |
| There is no extra space between paragraphs (when formatting the spacing on your essay, be sure to check the box “don’t add space between paragraphs of the same style”). |  |  |
| Font is Times New Roman 12 point. |  |  |
| Contains correct header with your last name and page number. |  |  |
| Contains a correct MLA heading. |  |  |
| Has a creative title. |  |  |
| All quotes are formatted in MLA style. |  |  |

**Mechanics:**

|  |  |  |
| --- | --- | --- |
| Essay avoids forms of “I” or “you” unless in quoted material. |  |  |
| The action of the play is referred to in present tense. |  |  |
| There are a variety of sentence structures. |  |  |
| Avoids run-on sentences and fragments. |  |  |
| Spelling has been checked. |  |  |
| Avoids idioms/slang. |  |  |
| Punctuation is correct. |  |  |

**If you checked “no” for anything, go back and fix it before turning in the essay!**

**Notes:**